Immersive Professional Development for Information Literacy

Lisa Hinchliffe
lisalibrarian@gmail.com
“to lead academic and research librarians and libraries in advancing learning and scholarship”
“ACRL's Immersion Program provides instruction librarians with the opportunity to work intensively on all aspects of information literacy. Whether your institution is beginning to think about implementing an information literacy component or has a program well under way, the Immersion Program … [provides] … the intellectual tools and practical techniques to help your institution build or enhance its instruction program.”

http://www.ala.org/acrl/issues/infolit/professactivity/iil/immersion/programs
Teacher Track

Assessment Immersion

Program Track

Intentional Teaching
Teacher Track

- Design meaningful instructional activities that address different learning styles, recognizing different student motivations, backgrounds, and experiences, in order to address student learning needs in a coherent and systematic fashion.
- Adopt a constructivist approach to information literacy instruction in order to develop a theoretical perspective and foundation for selecting teaching approaches and learning activities.
- Teach from a learner-centered perspective in order to engage students in the learning process.
- Analyze and assess personal teaching methods, habits, and styles in order to expand pedagogical repertoire and shape diverse learning situations.
- Assess student learning in order to inform and improve practice.
- Develop and articulate a personal perspective of information literacy in order to make its applications to professional and personal life effective and meaningful.
- Capitalize on personal leadership characteristics/potential in order to commit acts of leadership and affect change in institutional/professional practice.
Program Track 06

- Build partnerships/relationships with individuals and groups on campus in order to elevate information literacy to a campus-wide enterprise.
- Regularly scan the campus and higher education environment in order to use information literacy as a catalyst for the library's participation in educational transformation.
- Engage in ongoing reflective practice in order to create and sustain renewal and growth of information literacy program development and leadership.
- Exercise leadership within the library and throughout the campus in order to influence library, curriculum, and instructional decision.
- Identify and garner resources in order to build the capacity necessary to accomplish an information literacy mission.
- Value risk-taking and looking for the second right answer in order to engage in the creative process.
- Develop a culture of assessment and continuous learning in order to capitalize on strengths as well as opportunities for change.
Intentional Teaching

- Engage in ongoing reflective practice in order to sustain professional renewal and growth.
- Articulate a personal philosophy of teaching and learning in order to intentionally shape your teaching.
- Examine how your personal philosophy is applied in daily practice in order to identify strengths and remediate disconnections between beliefs and actions.
- Participate in a community of practice in order to access and share ideas, resources, publications, support structures, and networks.
- Identify and experiment with a variety of instructional practices in order to expand pedagogical repertoire and progress.
- Value uncertainty and risk-taking in order to deepen your identity and integrity as a teacher.
Assessment Immersion

- Define assessment in terms of student learning in order to understand its relationship to good teaching, library viability, and change
- Formulate a learning-centered philosophy of assessment in order to inform development of information literacy program elements
- Explore and utilize multiple modes of assessment in order to build a culture of evidence upon which to base programmatic development and change
- Critically examine a variety of assessment techniques and methodologies in order to evaluate them for application in your institutional setting
- Examine the leadership role of the library in a collaborative IL assessment effort in order to build support and trust among the stakeholder groups at your institution
Additional Components

- Institutional and Regional Programs
- In Development:
  - Management
  - Technology
  - ?
ACRL Capacity

- Members Value Professional Development
- Members Create and Delivery Programs
- Supportive Staff
What would you envision?
Make it happen!
Thank you!