Building an Information Literate Research Community

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Outline

- The University
- Research landscape
- Needs of researchers
- Role of the Library
- Capacity of librarians
- Training and upskilling
- Evaluation and impact
• Location
• Student population
Research Landscape

• ERA – Australian Government initiative linking research quality to funding
• CDU’s strategic objective under ERA
• Challenge for Library
Needs of Researchers

- Establishment of Research Services Coordinator
- Surveys of the research community
  - Support from Library needed by all researchers, irrespective of stage in career
  - Researchers’ needs vary by discipline
Skills for Librarians

- Communication skills
- Information literacy training
- Evaluation skills
- Awareness of research life cycle
- Collection development
- Marketing
- Emerging technologies
Skills Gap

- Research data management
  - Data preservation
  - Data management and curation
  - Data manipulation tools
  - Data mining
- Research funding
- Metadata
Continuing Professional Development

• Informal methods
  • On-the-job learning

• Formal methods
  • Vendor training
  • QULOC workshops
  • Conferences and seminars

• Personal PD planning
Current Support to Researchers

• Services
  • Workshops
  • Research consultancy
  • Research induction

• Communication media

• Online tools
Evaluation and Impact

- Evaluation
  - 2008 survey
  - 2011 survey
  - Workshop feedback
  - Relationship to CPD
- Impact
Conclusion

• Continuous evaluation
  – To assess progress and identify new needs

• CPD
  – To ensure skills and competencies available to deliver new or improved products and services

• Research excellence
  – Derived from the support provided