A Catalogue revolution: The British Library, Primo and the Information Literate Librarian

Louise Doolan
Head of Reference Services
The British Library
louise.doolan@bl.uk
Changing times

http://www.guardian.co.uk/artanddesign/2012/jan/16/david-hockney-landscapes
The British Library: a hybrid

- 170 million collection items
- 125,000 registered readers
- 1.2 million collection items consulted per year
- 1700 staff
- 310,000 face to face enquiries per year
- 60,000 remote enquiries per year
- 37 Online Catalogues
The Reading Rooms
Our Reading Room of the Future Project
The Past

This catalogue lists over 13 million items in the British Library's collections. You can use it to:
- Find information on books and other documents we hold
- Order material you need to see (please read the panel below)

<table>
<thead>
<tr>
<th>Search the Integrated Catalogue</th>
<th>Anyone can search the catalogue free of charge. You can also order copies of parts of many items and pay by credit card. More details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Log in as a Reader Pass holder</td>
<td>If you hold a British Library Reader Pass, log in to search and reserve items in advance of visiting our St Pancras reading rooms. More details</td>
</tr>
<tr>
<td>Log in as a document supply customer</td>
<td>If you are a registered British Library document supply customer, log in to search and order copies or loans on your account. More details</td>
</tr>
<tr>
<td>Search the Newspaper Catalogue subset</td>
<td>Search here for all newspapers and periodicals held at British Library Newspapers, Colindale. More details</td>
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</tbody>
</table>

Due to a software upgrade you will see a few changes to this Catalogue. More details.

Please see the latest Collection Moves information, for details of items that are currently not available.

<table>
<thead>
<tr>
<th>Not in the Integrated Catalogue</th>
<th>Links</th>
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<tbody>
<tr>
<td>British Library Direct</td>
<td>British Library website home page</td>
</tr>
<tr>
<td>Search and order from a database of over 9 million items</td>
<td>Find out about our collections and services</td>
</tr>
<tr>
<td>Manuscripts Catalogues</td>
<td>Information on using our reading rooms</td>
</tr>
<tr>
<td>Western language manuscripts private papers and archive</td>
<td>Information on our document supply services</td>
</tr>
<tr>
<td>Sound Archive Catalogue</td>
<td>Information on our reprographic services</td>
</tr>
<tr>
<td>Three and a half million recordings</td>
<td>Our Online Shop - buy books and Audio CDs published by the British Library</td>
</tr>
<tr>
<td>All British Library Catalogues</td>
<td>Z39.50 and COPAC access</td>
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<tr>
<td>Including specialist finding tools</td>
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<tr>
<td>Images Online</td>
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<tr>
<td>Find and buy images from our collection</td>
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Changing times
So how did we do it?

- Project group

- Front Line Staff Training:
  - Why the catalogue revolution was happening
  - Information Literacy Theories
  - SCONUL 7 Pillars
  - British Library Professional Competencies
  - Results of the staff survey
'Information Literacy is evidenced through understanding the ways in which information and data is created and handled, learning skills in its management and use and modifying learning attributes, habits and behaviours to appreciate the role of information literacy in learning and research. In this context learning is understood as the constant search for meaning by the acquisition of information, reflection, engagement and active application in multiple contexts’


5 Pillars

- **Identify**: a researcher is able to identify a need for information to address the research question.

- **Scope**: a researcher can assess their current knowledge and identify gaps.

- **Plan**: a researcher can construct strategies for locating information and data.

- **Gather**: a researcher can locate and access the information and data they need.

- **Manage**: a researcher can organise information professionally and ethically.

SCONUL: Society of Colleges, National and University Libraries (2011) *The SCONUL seven pillars of information literacy: a research lens for higher education*. Retrieved 01.03.12 SCONUL
http://www.sconul.ac.uk/groups/information_literacy/seven_pillars.html
Research Development Framework

- Knowledge and intellectual abilities – the knowledge, intellectual abilities and techniques to do research (Domain A).

- Research governance and organisation – the knowledge of the standards, requirements and professionalism to do research (Domain B).

- Personal effectiveness – the personal qualities and approach to be an effective researcher (Domain C).

- Engagement, influence and impact - the knowledge and skills to work with others and ensure the wider impact of research (Domain D).


http://www.vitae.ac.uk/CMS/files/upload/Introducing%20the%20RDF%20presentation.ppt
British Library Professional Competencies

- An understanding of how knowledge can be organised, managed and made accessible to on-site and remote users in line with current trends and resources.

- A good understanding of the British Library’s collections and the infrastructure that underpins them, including the cataloguing systems and classification methodology.

- A good understanding of the Library’s catalogues, and Aleph, and the ability to interpret catalogues and indexes in order to help readers identify and trace items relevant to their research.

- Understanding of developments and trends in the wider library and information world, and their specialist area that might impact on own area of work, particularly new trends in the delivery of Reference Services and proactively shares this information.
British Library Professional Competencies

- Excellent knowledge of research methodology and the impact technology has on the research process.

- Good presentation skills.

- An awareness of current and future trends within the library profession, including Web 2 & 3. An understanding of the relevance of social networking media in disseminating information amongst the library community, to colleagues within the British Library and to remote and on site users of Reference Services.
Training

- Key trainers
- Cascade training
- Tests and games and prizes
- Feedback
- Reviewing and Retraining
- New staff
Lessons Learnt

- VLEs and IT restrictions
- Keeping up to date with system/content/interface changes
- Delivery date slippage
- Achieving and measuring outcomes
Thank you

http://www.salescoachinghabits.com/top-10-questions-you-should-ask-before-hiring-a-sales-coach2